

SCVTS Action Plan Initiatives

2008-09

1. Develop strategies to improve the quality of career and technical education instruction through professional development and curricular support that leads to increased student achievement and success.
2. Develop and design quality control measures that can effectively be utilized to evaluate and establish future rigorous career and technical education programs.
3. Create an array of structured learning experiences as part of all advanced instructional CTE learning opportunities as capstone for full-time students
4. Continue the review of the academy structure, academy financing and identify ways to more effectively and efficiently deliver quality career academy opportunities to county students.
5. Fully analyze the role of the Business, Corporate and Customized Education Center in meeting the district's mission. This review should include the examination of business partnerships, the role of the ETTC and how the BCCEC might more effectively contribute to the district's financial resources.
6. Identify and pursue technology based core and elective courses through the use of the Internet for students who attend the Career and Technical High School. Success should be measured by implementation of at least one required online course for all third and/or fourth year students attending the Career and Technical High School on a full-time basis for the 2008-09 school year. For the 2009-2010 school year, an array of at least six to ten such courses should be available, both to fulfill core and/or elective requirements.
7. Prepare for an successfully complete the NJQSAC monitoring process and evaluation.
8. Develop and fully implement strategies for seamless integration of reading and writing skills into all secondary curriculums where there is the potential for such application.
9. Analyze all student admissions procedures and accompanying application documents including entry assessment tools and placement procedures. Identify and implement revised procedures that result in the improvement of student success, achievement and retention.
10. Identify strategies for the district's support systems to be more effectively utilized to serve students with special needs, including those with identified disabilities and/or 504 plans for the purpose of enhancing their success and achievement.
11. Identify adaptations to programs, curriculums and the core academic structure that will be required for students to successfully transcend to the elements of the American Diploma Project (ADP) that are adopted by the NJ State Board of Education and implemented through the NJ Department of Education.
12. Initiate and complete the process of developing cross-curricular CTE educational options through a career cluster approach and structure that will allow for expanded student educational opportunities that result in increased student achievement and success.