

**Applicant:** 33 4640 SALEM COUNTY  
VOCATIONAL SCHOOL DISTRICT -  
Salem

**Application Sections**

American Rescue Plan Consolidated

**Application:** American Rescue Plan - ESSER - 00-  
**Cycle:** Original Application

**Project Period:**  
3/13/2020 - 9/30/2024

Printer-Friendly

## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Updating our HVAC and ventilation systems as well as boiler and generator maintenance are required to ensure CDC and reopening schools safely and efficiently.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The 20% reserve will be used for a certified special education instructor to provide intervention supports, the access to Z Space learning platforms, and increased access to CTE program equipment.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be used to replace existing roof top units, air quality measures, unhealthy flooring and furniture, efficient doors and security features.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

SCVTS currently utilizing a pandemic response committee, program specific advisory committees, and student/parent focus groups to engage in meaningful consultation with stakeholders. SCVTS district staff engages department of labor, youth councils, and sits at the table with multiple inter county agencies to link resources for the betterment of Salem County students and residents.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

As our Board of education is a combined Board for vocational education and a county wide special services school district, our two districts coordinate Early Intervention Services, Child study team services, juvenile offenders, and migrant families. Understanding the impact on each individual stakeholder has assisted us in designing plans and programs to meet the needs of